



2021 NCSS IA Annual Meeting Program Overview

Thursday, November 18		
4:00-5:00 PM (EST)	International Assembly 2021 Executive Board Meeting (Board Members Only)	
Friday, November 19		
8:00-8:45 AM (EST)	IA Business Meeting (All IA members are welcomed)	
8:45-9:00 AM (EST)	Break	
9:00-10:30 AM (EST)	Roundtables I	Interactive Session
	1 COVID-19 Pandemic	
	2 Teacher Education with Global Perspectives	
	3 Regional Studies	
	4 Social Justice and Voices	
10:30-10:45 AM (EST)	Break	
10:45-11:45 AM (EST)	Book Session	Interactive Session
	An International Perspective on Curriculum in Social and Civic Education	
11:45-12:15 AM (EST)	Break	
12:15-1:00 PM (EST)	Jan L. Tucker Memorial Lecture: Illuminating Equity through Global Learning - Dr. Hilary Landorf (Florida International University)	Interactive Session
1:00-2:30 PM (EST)	Roundtables II	Interactive Session
	5 History Education	
	6 Sustainability	
	7 Neoliberalism	
2:30-2:45 PM (EST)	Break	
2:45-4:15 PM (EST)	Roundtables III	Interactive Session
	8 Teaching Strategy	
	9 Nation-State and Citizenship Education	
	10 International / Intercultural Communication	

4:15-4:30 PM (EST)	Closing Comment	
4:30-5:15 PM (EST)	International Assembly 2021 Executive Board Meeting (Board Members Only)	

ROUNDTABLE I

9:00-10:30 AM (EST)

TABLE 1 – COVID-19 PANDEMIC

Investigating COVID-19 Pandemic Letters Between American and Chinese Teachers for Elements of Global Citizenship

Brad Maguth, The University of Akron, OH

Jeremy Hilburn, University of North Carolina Wilmington, NC

Talking about Covid-19 with Young Children Using Children's Books: An Altruism Perspective

Ya-Fang Cheng, Western Oregon University, OR

Yun-Wen Chan, Texas State University, TX

Preparing Preservice Teachers for Globalization by Critiquing Controversial Issues: Lessons from COVID-19 pandemic

John Kambutu, University of Wyoming, WY

Lydia Nganga, University of Wyoming, WY

Discussion Facilitator: Amber Godwin, Sam Houston State University, TX

TABLE 2 – TEACHER EDUCATION WITH GLOBAL PERSPECTIVES

Children's Books That Open South Asia for K-6 Pre-Service Teachers

Lin Lin, State University of New York at Cortland, NY

Valerie Widdall, Marathon Central School, NY

Margaret Gichuru, State University of New York at Cortland, NY

Avoiding a Settler Narrative: Finding Indigenous Perspectives in a Global Education Framework

Kenneth Carano, Western Oregon University, OR

A Synthesis of Scholarship on Social Studies Teacher Preparation for Globally Competent Teaching

Omiunota Ukpokodu, University of Missouri-Kansas City, MO

Discussion Facilitator: Stephen Day, VCU Center for Economic Education, VA

TABLE 3 – REGIONAL STUDIES

Historical Development of Social Studies Education in Ghana

Eddy Asiedu, DeVry University, GA

Joseph Feinberg, Georgia State University, GA

“They Did Not Make Their Decisions on a Whim”: A Case Study of US/Mexico Transborder Education

Timothy Cashman, University of Texas at El Paso, NM

Virtual Exchange: Bridging Virginia to Kenya

Michelle Cude, James Madison University, VA

Discussion Facilitator: Natalie Keefer, University of Louisiana at Lafayette, LA

TABLE 4 – SOCIAL JUSTICE AND VOICES

Social Studies Educator as Journalist: My Experiences at the Border and on January 6th

William McCorkle, College of Charleston, SC

Narrative Integrity: Building Global Perspective Through Critical Reflection

Nick Bardo, Colorado Mesa University, CO

Reimagining Civic Engagement and Social Justice Curriculum: Implications for Social Studies Teacher Educators

Gayle Thieman, Portland State University, OR

Discussion Facilitator: Jennice McCafferty-Wright, Missouri State University, MO

BOOK SESSION

10:45-11:45 AM (EST)

An International Perspective on Curriculum in Social and Civic Education

Keith Barton, Indiana University, IN

Li-Ching Ho, University of Wisconsin-Madison, WI

Discussants: Carole Hahn, Emory University, GA

Kazuhiro Kusahara, Hiroshima University, Japan

Discussion Facilitator: Jongsung Kim, Hiroshima University, Japan

Jan L. Tucker Memorial Lecture

12:15-1:00 PM (EST)

Illuminating Equity through Global Learning



Hilary Landorf

(Florida International University)

Hilary Landorf is the founding Executive Director of the Office of Global Learning Initiatives at Florida International University (FIU). In this position, she oversees FIU's university-wide initiative, Global Learning for Global Citizenship, recipient of NAFSA's 2021 Paul Simon Award for Comprehensive Internationalization as well as the Institute of International Education's 2016 Heiskell Award for Internationalizing the Campus. She is also an Associate Professor in the School of Education and Human Development, and graduate program leader of FIU's Master of Science degree program in International and Intercultural Education. In 2020, she was selected as a founding member of the American Academy of International Education and as a Senior Scholar with the Association of American Colleges & Universities' Office of Global Citizenship for Campus, Community, and Careers. From 2016-2019, she was the Executive Director of the Comparative and International Education Society.

Hilary's expertise centers on visioning, developing, implementing, and assessing the policies and practices of global learning efforts in higher education. She has written, consulted, and presented internationally on integrating global learning into higher education. Diversity, equity, and inclusion have been consistent themes throughout her writing, in topics ranging from human rights education, teaching for social justice, education for sustainable development, and defining global learning. Hilary's latest book is *Making Global Learning Universal: Promoting Inclusion and Success for All Students*, co-authored with Drs.

Stephanie Doscher and Jaffus Hardrick. She holds a Ph.D. in International Education from New York University, an M.A. in English Literature from the University of Virginia, and a B.A. with Honors in English from Stanford University.

ROUNDTABLES II

1:00-2:30 PM (EST)

TABLE 5 – HISTORY EDUCATION

Teaching WWII in Asia: History Education and Historical Reconciliation

Jongsung Kim, Hiroshima University, Japan Yu-Han Hung,

University of Houston Downtown, TX

Hiromi Kawaguchi, Hiroshima University, Japan

Connecting Global Collaborations with the World History Curriculum

Rhett Oldham, Ste Genevieve High School and Middle School, MO

Teaching with Global Issues in the World History Course

Keith Rivero, Florida State University, FL

Discussion Facilitator: Heidi Torres, University of Oklahoma, OK

TABLE 6– SUSTAINABILITY

Fostering Citizenship based on SDGs Project Practices Bridging University and High School Students

Takeshi Miyazaki, Soka University, Japan

Think of Global from a Local Lens: Deliberations of Place-Based Sustainability Challenges

Yun-Wen Chan, Texas State University, TX

Theresa Alviar-Martin, Kennesaw State University, GA

Discussion Facilitator: Brad Maguth, The University of Akron, OH

TABLE 7 – NEOLIBERALISM

Socio-Economic Narratives for Nonelite Moroccan Youths: Wealth, Meritocracy, and Inequality in English Language Textbooks

Jennice McCafferty-Wright, Missouri State University, MO

The Neoliberal Face of China's Moral and Citizenship Education

Yubing Liu, University of Wisconsin-Madison, WI

The Relationship Between Beliefs on Free Markets and Immigration

William McCorkle, College of Charleston, SC

Jessie Montezuma, College of Charleston, SC

Discussion Facilitator: Nick Bardo, Colorado Mesa University, CO

ROUNDTABLES III

2:45-4:15 PM (EST)

TABLE 8 – TEACHING STRATEGY

World Religions DBQ

Amber Godwin, Sam Houston State University, TX

Game-Based Learning to Enhance Global Awareness

Christian Pirlet, Northern State University, SD

Developing and Evaluating Instructional Skills in Economics Teaching by Adapting a German Video-Based Test

Stephen Day, VCU Center for Economic Education, VA

Christiane Kuhn, Johannes Gutenberg-Universität Mainz, Germany

Hannes Saas, Johannes Gutenberg-Universität Mainz, Germany

Discussion Facilitator: Timothy Cashman, University of Texas at El Paso, NM

TABLE 9 – NATION-STATE AND CITIZENSHIP EDUCATION

An Inclusive, Francophone Social Studies Curriculum for French Immersion Contexts

Natalie Keefer, University of Louisiana at Lafayette, LA

Michelle Haj-Broussard, University of Louisiana at Lafayette, LA

Fostering Social Science Preservice Teachers' Awareness and Reflection on Globalism Nationalism, Global Citizen Identity, and Globally Competent Teaching

Omiunota Ukpokodu, University of Missouri-Kansas City, MO

Civics and Human Rights Education – Reconciling Global and Domestic Expectations

Rosemary Blanchard, Human Rights Educators, NM

Discussion Facilitator: Theresa Alviar-Martin, Kennesaw State University, GA

TABLE 10 – INTERNATIONAL/INTERCULTURAL COMMUNICATION

Supporting Student Voice: Strengthening an International Partnership

James Daly, Seton Hall University, NJ

Olga Tarasenko, Borys Grinchenko Kyiv University, Ukraine

International Cultural Consultants and Rural Midwestern Children: Expanding Understanding Through Direct Crosscultural Contact

Heidi Torres, University of Oklahoma, OK

Lifting the Narrative Veil: Cultural Reflexivity in Cross-Cultural Simulations

Nick Bardo, Colorado Mesa University, CO

Discussion Facilitator: Kenneth Carano, Western Oregon University, OR