



IATEFL Ukraine
an associate of IATEFL



This is to certify that
Olga Kotenko

attended the 25th Annual National
IATEFL Ukraine Conference.

16 – 17 April 2021

Olha Pavlenko
President
IATEFL Ukraine

Zhanna Sebastianova
Head English
British Council Ukraine

CERTIFICATE

No CD2021-233



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25th Annual National IATEFL Ukraine Conference

16 – 17 April 2021



A large, stylized graphic element on the left side of the page features a white wavy line that descends from the top left, accompanied by a thick, red, flame-like shape. Below this, a dark blue wavy band spans the width of the page. On the right side, there is a cluster of light blue and white circles of varying sizes, some overlapping, creating a circular pattern.

Conference certificate supplement

No CD2021-233

Conference content and timetable

Friday, 16 April 2021

1000 – 1030 Opening and welcome

Plenary sessions

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|-------------|--|
| 1030 – 1130 | Room A My 7 favourite language teaching methods Scott Thornbury |
| 1130 – 1145 | Break |
| 1145 – 1220 | Room A Future English Online Teacher Community Maja Mandekic & Simon Etherton |
| 1225 – 1300 | Room A The un-homework approach: how to make home assignments work Katherine Martinkevich |

Virtual Exhibition

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|-------------|---|---|---|
| 1300 – 1355 | Room A Recharge break with Dinternal Education | Room B International Language Centre | Room C Grade Education Centre |
| | Room D Sharing one language (SOL) | Room E Linguist (MM Publications) | Room F Linguist (National Geographic learning) |

Plenary sessions

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|-------------|---|--|---|
| 1400 – 1500 | Room A Visible Thinking Routines in the English Language Classroom Alex Warren | Room B One size does not fit all: Traditional vs differentiated instruction Nadia Theochari | Room C Eight ideas on how to start your lesson with a BANG! Gregg Sotiropoulos |
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1500 - 1515 Break

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| Concurrent sessions 1515 – 1615 | Room A Immersive Drama Activities through Virtual Space Tetiana Shelepko | Room B Teacher, correct me! Does error correction necessarily lead to better accuracy? Diana Vaselenko | Room C Use your brain at its full capacity Viktoriia Plishkova |
| | Room D Can we remember the language better? Insight into the way our memory works Maryna Myronyuk | Room E Easy ESPeasy: using difficult language structures to make learning easy Rob Howard | Room F Eight trends in ELT and their practical applications in the classroom Anna Kovalchuk |
| | Practice of active listening skills in the ESP classes: why and how Tetiana Maslova | | |
| | | Room G Using context for learning Lidiya Simak | |

1615 – 1630 Break

Plenary session

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| 1630 – 1730 | Room A Teaching: The long conversation Scott Thornbury |
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Saturday, 17 April 2021

Plenary session

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| 0900 – 1000 | Room A "Plague, Pox and Pandemic" Mark Andrews |
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| 1000 – 1015 | Break |
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| Concurrent sessions 1015 – 1115 | Room A Burnout in ELT: A scary reality (along with practical ways on how to avoid it) Irene Sushko | Room B Working on pron: how to make it work Oksana Pelekhata | Room C Business English training for the international workplace Oksana Hera |
| | Room D CLIL and how to bring it into the classroom Anastasiia Danylko | Room E A gift of dyslexia Alena Ukrainskaya | Room F Technology- enhanced pedagogy for ESP Yuliana Lavrysh |
| | | Room G How to Organize Integrated Learning (primary school, workshop) Diana Golovan | Room F Teacher training online Chris Reese |

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| 1115 – 1130 | Break |
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Plenary session

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| 1130 – 1230 | Room A Contemporary lesson planning frameworks in ELT Jason Anderson |
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Annual general meeting

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| 1230 – 1330 | Room A Reports, plans, discussions |
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| 1330 – 1400 | Break |
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| Concurrent sessions 1400 – 1500 | Room A Discovering the hidden potential of reading texts and audio scripts Este Coetze | Room B Not always home alone: Bringing writing to the classroom and making it collaborative Kris Kirby | Room C Using dictations in the classroom Yulia Danylenko |
| | Room D 6 fun tasks to develop fluency in teenagers and adults Holly Bremner | Room E When less can be more – getting the most out of textbook and supplementary materials Kate Lloyd | Room F Instructional feedback in academic writing: how to not overcorrect and inspire students to write Lidiya Oryshchuk |
| | Room G Cycles into spirals Mariia Dynnychenko | Room H The chemistry of CLIL in your classroom Olha Zavorotna | |

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|-------------|-------|
| 1500 – 1515 | Break |
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| Room A Be unpredictable and surprise your students! Iryna Lebid | Room B Designing an EFL course: challenges and solutions Sergii Petrenko | Room C Edutainment: benefits, challenges, solutions Daria Artsymieieva |
| Room D COVID Blueprint: Practical Strategies for Teachers Hind Elkhatim Elyas | Room E Exploiting aphoristic quotes in ELT to form life competencies: knowledge, skills and attitudes Nataliya Dyachuk | Room F Building rapport and breaking the ice Daria Oliinyk |
| Room G Meaningful English lesson. Clear steps to engage students in deep learning Oksana Vakhil | Room H Meaningful Online and Offline Activities Maria Sosnovskaya | |

1615 – 1630 Break

Plenary session

1630 – 1730 Room A
Embracing Isolation by Enhancing Student Autonomy
Phil Warwick

Total number of conference hours – 12.



Olha Pavlenko
President
IATEFL Ukraine