



International Assembly Conference Program 2017 San Francisco, California

Thursday, November 16		
2:00-3:30PM	International Assembly 2017-18 Executive Board Meeting (Board Members Only)	<i>The Grove 690 Mission Street</i>
4:00-5:15PM	NCSS Affiliated Group Town Hall Meeting (Board Members Only)	<i>Conference Center Room 2003</i>
Friday, November 17		
8:00-8:45AM	Welcome and Business Meeting Celebration of IA International Travel Grantees & James A. Becker Global Understanding Awardees	<i>InterContinental Ballroom C</i>
9:00-10:30AM	Roundtable Sessions: Round 1	<i>InterContinental Ballroom C</i>
10:30-11:00AM	Morning Tea/Coffee	<i>InterContinental Ballroom C</i>
11:00AM-12:00PM	Jan L. Tucker Memorial Lecture: <i>Global Visionary: Honoring the Life and Work of Jan L. Tucker</i> Dr. Bárbara C. Cruz	<i>InterContinental Ballroom C</i>
12:00-1:00PM	<i>Global Education Movement: Narratives by Distinguished Global Educators</i> Dr. David Grossman Boxed Lunch	<i>InterContinental Ballroom C</i>
1:15-2:45PM	Roundtable Sessions: Round 2	<i>InterContinental Ballroom C</i>
2:45-3:00PM	Closing Remarks	<i>InterContinental Ballroom C</i>
3:00-5:00PM	International Assembly Speed Collaborating ALL WELCOME!	<i>InterContinental Ballroom C</i>
5:00-6:00PM	International Assembly 2017-2018 Executive Board Meeting (Board Members Only)	<i>TBD</i>

ROUNDTABLE SESSIONS – ROUND 1
9:30-10:30AM

TABLE 1 –GLOBAL CONNECTIONS

Critical Border Praxis: Lessons Learned from Four Countries

Timothy G. Cashman, University of Texas at El Paso, TX

Philosophy for Children: A Deliberative Pedagogy for Teaching Social Studies in Japan and the USA

Noboru Tanaka, Gifu University, Japan

Amber Makaiau, University of Hawaii at Manoa, HI

Japanese and U.S. Preservice Teachers' Dispositions Toward Teaching Social Studies: A Comparative Study

Sherry Field, The University of Texas at Austin, TX

Elizabeth Bellows, Appalachian State University, NC

Hiroko Taguchi, Kagoshima University, Japan

Kazuhiro Mizoguchi, Kagoshima University, Japan

Michelle Bauml, Texas Christian University, TX

Discussion Facilitator: *Susan Pierson, Cabrini University, PA*

TABLE 2 – MULTICULTURALISM IN A GLOBAL CONTEXT

Islam and National Identity in Egypt, the Netherlands, and USA

Mohamed Amira, Ohio University, OH

Frans Doppen, Ohio University, OH

The Local, National, and Global Connections for My Community's Immigration Story

Beverly Milner (Lee) Bisland, Queens College of the City University of New York, NY

Sunghae Shin, Queens College of the City University of New York, NY

The Duty of Teachers to Undermine Growing Xenophobia

William McCorkle, Clemson University, SC

Discussion Facilitator: *Ashley Lucas, Towson University, MD*

TABLE 3 – SOCIAL STUDIES AROUND THE WORLD

“We Must Fight”: Critically Engaging the Civic Voices of Young Women in Morocco

Jennice McCafferty-Wright, University of Missouri, MO

Adolescents' meanings and understandings about the Colombian armed conflict

Daniela Romero-Amaya, Teachers College, Columbia University, NY

Being a Part of the Nature: Environmental Education Ideas of Ancient Chinese Philosopher Zhuang Zhou

Xiaoyue Qin, Purdue University, IN

Discussion Facilitator: Bea Bailey, Clemson University, SC

TABLE 4 – PROMOTING GLOBAL UNDERSTANDING

Teaching and Learning in a State of Emergency: Adapting to Conflict in South Sudan

Arlene Benitez, Indiana University, IN

Rebecca MacFarlane, Indiana University, IN

A Critical Analysis of Chinese History Textbooks' Visual Portrayal of Women

Guichun Zong, Kennesaw State University, GA

Perspectives about Social Studies Education in Nigeria

Omiunota Ukpokodu, University of Missouri-Kansas City, MO

Flora Nkire, Abia State University, Nigeria

Discussion Facilitator: Melissa Mitchem, Teachers College, Columbia University, NY

TABLE 5 – TEACHER PREPARATION FOR GLOBAL AWARENESS

Using Learner Centered Strategies: Expanding Visions/Bridging Traditions to Teach for Global Consciousness and Social Responsibility

Lydia Nganga, University of Wyoming, WY

John Kambutu, University of Wyoming, WY

Read Globally: Promoting Pre-Service Teachers' Global and Cross-Cultural Understanding

Lin Lin, SUNY at Cortland, NY

Reflecting on The Albatross: Analyzing Reflections of a Classroom Simulation

Nick Bardo, University of South Florida, FL

Discussion Facilitator: Kaoru Miyazawa, Gettysburg College, PA

TABLE 6 – GLOBAL CITIZENSHIP EDUCATION

Researching Cross-Curricular Approaches to Global Competence Education

Jason Harshman, University of Iowa, IA

Greg Hamot, University of Iowa, IA

Global Citizenship Education: Appalachian Teachers' Perspectives and Pedagogical Decisions

Eric Moffa, Washington and Lee University, VA

Connecting Spheres: How Social Media Can Mediate Global Citizenship Education

Daniel Krutka, University of North Texas, TX

Kim Pennington, University of Central Oklahoma, OK

Di Ryter, Fort Lewis College, CO

Discussion Facilitator: Yali Zhao, Georgia State University, GA

TABLE 7 – GLOBAL PERCEPTIONS

What Should We Teach About the “Other” Country? Teacher Reflections in the USA and China

Brad Maguth, The University of Akron, OH

Global Perspectives on Global Education in South Korea and the United States

Matthew Hollstein, Kent State University at Stark, OH

Formation of Social Morality Predicament and Responsibility of Chinese School Education

Weili Fu, Liaoning Normal University, China

Yanyan Du, Liaoning Normal University, China

Jinhua Liu, Liaoning Normal University, China

Discussion Facilitator: Jing Williams, University of South Dakota, SD

ROUNDTABLE SESSIONS – ROUND 2

1:15-2:45PM

TABLE 1 –INTERNATIONAL COLLABORATIONS

Insider Perspectives: The Inclusion of Cultural Consultants in Teaching About World Cultures

Heidi Torres, University of Oklahoma, OK

A Comparative Study of Pre-Service Attitudes Towards Social Justice in New Zealand and the US

Ashley Lucas, Towson University, MD

Andrea Milligan, Victoria University Wellington, New Zealand

The Ukrainian Diaspora – An International Collaborative Project

James Daly, Seton Hall University, NJ

Olga Tarasenko, Borys Grinchenko Kyiv University, Ukraine

Ellen Bacon, Seton Hall University, NJ

Alison McCarthy, Seton Hall University, NJ

Jake Etienne, Seton Hall University, NJ

Kathleen Boyle, Seton Hall University, NJ

Discussion Facilitator: Laura Myers, Georgia State University, GA

TABLE 2 – STUDENT TEACHING ABROAD

Bridges to Argentina: Partners in Teaching and Learning

Susan Pierson, Cabrini University, PA

Raquel Green, Cabrini University, PA

Sociolinguistic Awareness: How Student-Teaching Abroad Raises Awareness About the Importance of Language

Elizabeth Barrow, Georgia Southern University, GA

Going Global: Creating Communities and Experiences for Teacher Candidates in a Student Teaching Abroad Program

Vicki Thomas, Stephen F. Austin State University, TX

Discussion Facilitator: Daniela Romero-Amaya, Teachers College, Columbia University, NY

TABLE 3 – CRITICAL GLOBAL ISSUES

Social Participation among Japanese High School Students and its Impact on Society

Kayo Madokoro, Yokohama Science Frontier High School, Japan

Timothy Cashman, University of Texas at El Paso, TX

Takeshi Miyazaki, Soka University, Japan

Let Me Come Up with a Good Definition: Definitions and Purposes of Genocide Education

Rebecca Christ, University of Missouri, MO

Globalization and Socio-Economic Development: Views of Chinese and Hong Kong Higher Degree Students

Tsz Ngong Lee, Hong Kong Baptist University, Hong Kong, China

Discussion Facilitator: Beverly Milner (Lee) Bisland, Queens College of the City University of New York, NY

TABEL 4 – GLOBAL EDUCATION PEDAGOGY

Global Music for Global Literacy

Kenneth Carano, Western Oregon University, OR

Wicked Histories within the Global Village: Expanding the Vision of World History Biographies for Youth

Bea Bailey, Clemson University, SC

American Isolationism During the Nanjing Atrocities

Jing Williams, University of South Dakota, SD

Discussion Facilitator: Jennifer Hinkle, Ohio University, OH

TABLE 5 – TEACHER PERSPECTIVES

Teachers' Perspectives of History Teaching and Impact of History Teacher Training in Culturally Diverse Xinjiang China

Yali Zhao, Georgia State University, GA

Zhizhong Qi, Xinjiang Normal University, China

Teacher as Stranger: Possibility of Imaginative Engagement with Controversial Public Issues

Yu-Han Hung, Michigan State University, MI

Teachers' Perspectives about Nigeria's Rotational Presidency

Omiunota Ukpokodu, University of Missouri-Kansas City, MO

Discussion Facilitator: Carolyn O'Mahony, Oakland University, MI

TABLE 6 – GLOBAL CITIZENS

Education for Global Citizens in Post-Disaster Fukushima

Kaoru Miyazawa, Gettysburg College, PA

Uncovering the Unknown, Creating Spaces for Students to Grow and Develop As Global Citizens

John Kambutu, University of Wyoming, WY

Lydia Nganga, University of Wyoming, WY

Jason Harshman, University of Iowa, IA

Global Citizenship Education in the Development of Globally Competent Teacher Candidates

Michael Kopish, Ohio University, OH

Bahman Shahri, Ohio University, OH

Mohamed Amira, Ohio University, OH

Discussion Facilitator: Amber Makaiwu, University of Hawaii at Manoa, HI

TABLE 7 – CROSS-CULTURAL UNDERSTANDING

Two Novice Teacher Educators' Critical Reflections of Study Abroad in East Africa

Hanadi Shatara, Teachers College, Columbia University, NY

Melissa Mitchem, Teachers College, Columbia University, NY

Study on Cultural Adaptation and Countermeasures of International Studies Learning at Chinese Primary School

Dachao Chen, Liaoning Normal University, China

Yanyan Du, Liaoning Normal University, China

Juan Zhang, Xinshidai Primary School, China

Developing American Cultural Centers in China

Thomas Misco, Miami University, OH

Discussion Facilitator: Lin Lin, SUNY at Cortland, NY